



Academic Senate
for California Community Colleges

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Helping Students Choose a Major and Career

Session Discussion Facilitators:

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Session Description

Join this session as we discuss the process and complexities of helping students choose a personally motivating educational plan in college with a vision of employment opportunities upon completion.



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Agenda

- Planned Outcomes
- Helping Students Understand Career Readiness
 - ACT Core Academic Skills
- Board of Governors /Chancellor's Support
- Implementation and Messaging
- Majors Versus Career
- Comprehensive Educational Plan Development
- Q & A



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What would you like to take away from this session?

- Introductions
- Planned Outcomes

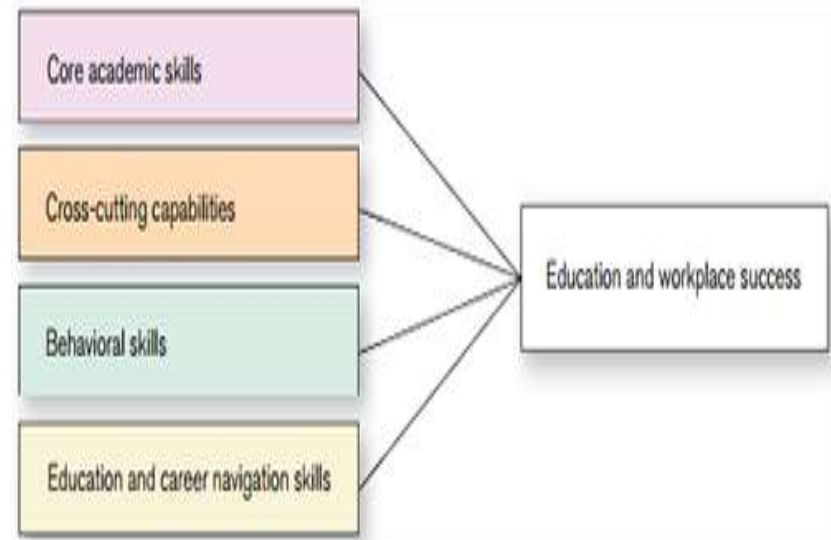


Helping Students Understand Career Readiness

ACT Holistic Framework

- To provide a more holistic and integrated picture of education and work readiness from kindergarten
- To career, ACT has created a framework of readiness that includes knowledge and skills organized into four broad domains

Figure 1.
Holistic Model of Education and Workplace Success





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American College Test (ACT) Education and workplace Success Core Academic Skills

Core academic skills in mathematics, science, and English language arts (ELA) based on an expanded, more granular definition of the skills and mapped to learning progressions from kindergarten through career (K–Career)

Cross-cutting capabilities, such as critical thinking, collaborative problem solving, and information and technology skills

Behavioral skills related to success in education and the workforce, such as dependability, working effectively with others, adapting, and managing stress

Education and career navigation skills related to education and career paths, including self-knowledge of abilities, values, likes, and dislikes; knowledge about majors and occupations; and a variety of skills related to education and career exploration, planning, and decision making

Resource: https://www.act.org/content/dam/act/unsecured/documents/ACT_RR2015-4.pdf



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Helping Students Understand College and Career Readiness

- Spring 2013 Resolution Number: 13.04 College and Career Readiness
- Whereas, Students graduating high school need to be prepared to either attend college, go to work or join the military, or make other life choices that require knowledge or skills learned in high school;
- Whereas, In this context “college ready” means a graduate is likely to be successful entering into college and “career ready” means a graduate is likely to be successful moving into a pathway that will prepare him/her for a specific job, such as entering into an apprenticeship program or entry level job; and
- Whereas, Students who are challenged and encouraged to take a rigorous, varied, and progressively more challenging curriculum in high school will be better prepared for the many eventualities that occur when students leave high school;
- Resolved, That the Academic Senate for California Community Colleges take the position that “college readiness” and “career readiness” standards for high school graduates are the same.



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The Board of Governors (Chancellor's) Vision for Success Supports Colleges To Achieve Career Readiness

- The California Community Colleges recognize the imperative to support students in their career development, as recognized in the Strong Workforce Program (SWP), Guided Pathways, and the Chancellor's Strategic Vision. To that end, colleges throughout the system are incorporating Work-Based Learning (WBL) into their curriculum to ensure that students develop clear career goals early in their education experience, making them more likely to persist and complete their studies and go on to find employment in a relevant career field. From the SWP Round 1 investments:
 - 53% of colleges will invest in increasing the number of internships.
 - 41% will invest in hiring internship, placement and/or WBL coordinators.
 - 20% explicitly use “work-based learning” to describe some of their investments.



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Helping Students Choose a Career: Implementation and Messaging

- What Does Your Local College Have in Place?
 - Career Center
 - Career Counselor
 - Career and Technical Education Counselor
 - Guided Pathway Program Counselors
 - Internships
 - Work Experience
 - Career Exploration Course(s)
 - Career Assessment(s)



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Marketing Career and Technical Education to Students





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Helping Students Understand Majors Versus Career

- “I want to be a teacher can you help me develop and educational plan?”



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Comprehensive Student Education Planning

Helping Students:

- Make Decisions
- Understand Resources
- Set Goals
- Understanding Skills Needed
- Course Mapping

Resources:

Career Café

<http://www.cacareercafe.com/>

Career Coach

<https://ccc.emsicc.com/?radius=®ion=California>

Salary Surfer

<https://salarysurfer.cccco.edu/SalarySurfer.aspx>



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Got Questions?

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